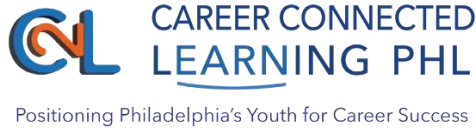




on behalf of



## Career Connected Learning PHL - Summer 2026 Programs Request for Proposals Questions & Answers

JEVS Human Services (JEVS), as the Fiscal and Contracting Intermediary ("Intermediary") supporting the Career Preparation activities within the local initiative, Career Connected Learning PHL ("C2L-PHL"), invites high-performing, youth-serving non-profit organizations operating in neighborhoods across the City of Philadelphia ("Providers") to apply for funding through this competitive Request for Proposal ("RFP") process. JEVS welcomes proposals to operate developmentally appropriate programming in Summer 2026.

Proposals are due electronically by **Monday, February 2, 2026, by 5PM ET**. To ensure JEVS maintains an open competition process, all inquiries regarding this RFP must be submitted via email to [procurement@jevs.org](mailto:procurement@jevs.org).

**Questions & Answers** | *Questions received through Thursday, January 22, 2026 at 5PM ET.*

### **RFP Logistics & Submission**

**1. Will there be a recording of the bidders' conference available?**

Yes, please visit our website, <https://www.jevshumanservices.org/c2l-phl-rfp/>, to download and view the recording.

**2. Our organization entered the incorrect amount of youth to be served on the Notice of Intent. Can this be corrected?**

The Notice of Intent cannot be updated. However, applicants can correct this information when completing the application.

**3. Is there a full application available outside the site so that various staff can work on the application? Currently, the only option is to complete the current section in full before progressing.**

Please refer to Appendix D for a copy of all application questions.

**4. Are organizations able to save progress in the application as they complete it?**

Yes, the application auto-saves when you click the next (arrow) button. If you exit the application before clicking the arrow, you may lose data from that page. You can close the application and return to continue to work on it by using the organization's application link.

**5. Would the session only be for the summer?**

Yes, this RFP will lead to contracts for programming during the summer 2026 session only.

**6. My organization is in North Philadelphia, should we still apply?**

Applications will be accepted from organizations located across Philadelphia who meet the requirements of the RFP.

**7. We are a fiscally-sponsored LLC, can we apply to be a C2L-PHL provider through JEVS?**

Yes, fiscally-sponsored organizations can apply.

**8. Are organizations who operated a C2L-PHL program in summer 2025 eligible to apply?**

No, organizations who operated a C2L-PHL program in summer 2025 are not eligible to apply.

**9. Our organization operates a Specialized Program in OST - are we eligible to apply?**

Current providers who operate OST Specialized funded slots may apply but if awarded slots through this opportunity, will be expected to pause their OST specialized program for the summer in order to operate a C2L-PHL stipend earning program.

**Youth Application & Recruitment**

**10. Are there acceptance requirements for participants?**

Yes, please refer to page 8 of the RFP. Youth enrollment requirements are outlined in the “Enrollment, Eligibility Determination, and Assessment” section.

**11. Can providers host their own application for participants?**

All C2L-PHL providers and youth are required to utilize the [C2L-PHL Portal](#) to complete the application, enrollment/eligibility, track participation, and manage stipend payment approval. Young people must complete the application via the C2L-PHL portal in order to participate in programming and get paid. Program details are listed on the program locator during the designated application window.

**12. When students are applying for placements through the youth portal, can a provider ask for specific application requirements (i.e. career interest questions, statements of interest, etc.)**

The C2L-PHL application is universal and cannot be customized. Specific interest questions would need to be asked during the recruitment, matching, and enrollment processes.

**13. How do providers ensure enrollment for at least 20% Department of Human Services (DHS) involved youth? This is currently not a data point our organization collects on our program participants.**

JEVS coordinates with the City of Philadelphia Office of Children and Families to identify youth who are involved in DHS. These youth applications are flagged in the C2L-PHL Portal for providers. JEVS also partners with providers to prioritize outreach to this population through collaboration with the juvenile justice and child welfare systems.

**14. Do you create flyers to promote C2L-PHL or share the logos so providers can create flyers?**

Yes, JEVS creates C2L-PHL collateral. Brand guidelines, design elements, and templates will also be shared with the Provider.

**15. How do partnerships with the school district work, as far as space and marketing to students?**

Providers are required to follow school district processes to request space for summer program use. JEVS collaborates with providers and the school district to ensure C2L-PHL providers meet requirements. JEVS partners with providers to share C2L-PHL details with students at School District of Philadelphia high schools. Palm cards are available, information is disseminated to parents and families, and JEVS partners with the School District to orient educators and school staff to C2L-PHL processes. Additionally, JEVS is responsible for C2L-PHL social media.

## **Work-based Learning & Professional Development**

### **16. What is the supervisor to youth ratio?**

Ratios vary based on the work-based learning type. Internship programming requires 1 supervisor per 10 youth. Project-based learning and service-learning programming require 1 supervisor per 15 youth.

### **17. Is there a recommended cohort size for project-based learning?**

JEVS requires 1 supervisor for every 15 youth who participate in project-based learning. It's common for providers to offer 2 or 3 cohorts.

### **18. Can students rotate through placements or do they have to be placed in one location for the 90 hours?**

Students could rotate through placement sites as long as placement site and supervision requirements are met.

### **19. I saw that 8 to 12 of the professional development hours should happen before the placement -- what does that typically entail? Is this something that is implemented after or during the "matching" portion of the process?**

Professional development pre-placement typically occurs during week 1 of C2L-PHL programs which is after the "matching" portion and enrollment. This entails skill building, financial literacy, and career exposure to prepare the young person for the program. Common topics include communication, professionalism, time management, networking, aptitude and interest assessment, budgeting/saving, understanding their payment, etc.

### **20. Can you clarify what constitutes project-based learning: for example, would a program that focuses on mastering a scientific technique (data collection, data analysis, and presentation of findings) be eligible? Must there be an internship component?**

C2L-PHL programs are required to offer at least 90 hours of work-based learning during the summer session. There are three primary types offered by C2L-PHL programs. Providers are required to offer at least one type as described below:

- Project-Based Learning is individual or group programming that requires youth to design, develop, and construct hands-on solutions to a problem or task.
- Service Learning is individual or group programming that fosters civic responsibility and applies learning through meaningful service to the community.
- Internship is individual or group placement at an organization in order to gain work experience and build skills.

A program that focuses on scientific techniques could be considered project-based learning.

### **21. Our program is experiment based. Before we start, we typically require students to take online training course called "responsible conduct of research" to verify that they understand how to ethically collect data. Would this be part of their 90-hour project-based learning component?**

Training courses like "responsible conduct of research" would be considered part of professional development component of the C2L-PHL model.